



REHTORI.FI

FOCUS ON LEADERSHIP

Rehtori.fi –logo as the embodiment of the site. Birger Holm 22.7.2024.

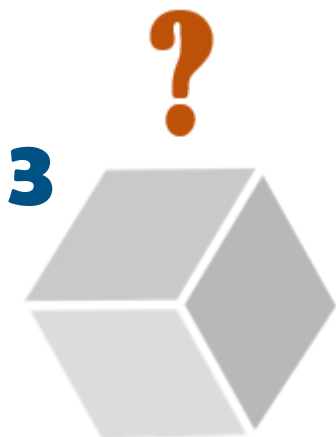


The Rehtori.fi site is part of the Teaching Thoughts project. **This project views reality as a multidimensional whole, best understood through various perspectives.**

The site's logo is a cube that symbolizes leadership. Each side of the cube represents a different aspect of leadership. Since perceptions of leadership are inherently incomplete, examining it from multiple angles can deepen one's understanding. **This broader perspective can enhance the quality of leadership.**



The Rehtori.fi site explores leadership from a unique perspective—one that doesn't rely on holding an official leadership role. It shines a light on leadership from an angle, symbolized by a cube viewed from the left and below, representing the teacher's viewpoint. This cube also reveals two darker facets: the upper left side examines leadership as a historical and social phenomenon, while the darker right side reflects on it through personal experience, leadership training, and literature.



The three unseen sides of the cube logo symbolize the lack of knowledge and inherent uncertainty in leadership. They reflect not only the knowledge gaps of the Opetusajatuksia (Teaching Thoughts) project's owner and the Rehtori.fi site but also the general uncertainty related to leadership.

Recognizing this lack of knowledge and uncertainty is essential for developmental potential and a prerequisite for lifelong learning. Leadership fundamentally involves guiding people, and even if one understands and examines every aspect of leadership, true depth and confidence in leadership are achieved through understanding people and mastering self-leadership.



The cube logo is also seen as a container of questions related to the leader's humanity and understanding of people. From this perspective, the light reflected on the cube's sides can also be intrinsic, and ideally, it should be. Leadership is viewed as a guiding light that clarifies both the desired goal and the means to achieve it.

The role of leadership is to illuminate the path for subordinates, helping them discover and harness their own strengths to achieve the organization's objectives. At the same time, a leader must seek enlightenment by listening to their subordinates, which not only reveals the organization's potential but also fosters the leader's own personal growth and development.



From an internal perspective, leadership is always focused on subordinates and understanding the organization being led. When interacting with his own superiors and peers, a leader acts not as a leader but as a subordinate and colleague. While this role is essential and important, it does not constitute actual leadership. **Conversely, engaging with subordinates as a peer or even a subordinate is a vital aspect of genuine leadership and does not undermine its value.**



The arrow encircling the cube logo represents continuous movement. This can be captured by the saying "a rolling stone gathers no moss," which reflects the essence of the Teaching Thoughts project and its Rehtori.fi site. The project is designed to address personal development and growth. Teaching is widely regarded as one of the most effective ways to understand oneself. Do you have something to teach or learn about leadership? What aspects of leadership are you focusing on teaching and learning?